

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Middlebury Sr. UHSD #3

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	369	375	329	268	369	340	247	374	100%	386	81%	
No Free/Reduced Lunch or Milk	345	334	384	328	268	334	350	246	339	100%	325	11%	7%
Free/Reduced Lunch or Milk	345	35	292	293	268	35	238	201	35	97%	30	23%	5%
Without Disability	345	328	395	328	268	328	366	246	332	100%	324	9%	5%
With Disability	345	41	212	297	268	41	128	206	42	98%	31	42%	21%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345				268								
White	345	361	375	328	268	361	338	247	*	100%	*	12%	*
Not English Language Learner	345	368	375	329	268	368	340	247	*	100%	*	12%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound